

# Life Skills Training includes, but is not limited to:

- Basic skills
- Personal safety
- Financial literacy - focusing on the ability to manage personal finances and making appropriate decisions
- Education and employment options - youth are made aware of all options regarding furthering their education via vocational skills, employment, military, etc.
- Driving
- Civic responsibility
- Physical and mental health care
- Social media
- Youth must complete the following trainings: Medication Administration, LGBTQ Sensitivity Training, Fire Safety Training, Red Cross First Aid and CPR, Child Victims of Human Trafficking: Module 1 and Module 2, and Child Protective Services Laws.



The Children's Home of Easton  
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## The Children's Home of Easton's



## Older Youth Specialized Settings Program

### Contact Us

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Find us on Facebook and Instagram!



[www.thechildrenshome.org](http://www.thechildrenshome.org)  
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# About Us



The Children's Home of Easton's Older Youth Specialized Settings Program is designed to provide effective support for youth as they transition from adolescence to young adulthood. The program is for youth, ages 16–21 years old and is offered in our Zigmund Hall Building located on campus. Youth live in furnished individual efficiency apartments and are required to be enrolled in school, and or employed. These youth have access to CHE staff 24 hours a day.

## What is the Process? ✨

- If the youth is suitable for placement, a pre-placement interview will be arranged with the youth and the referring agency caseworker along with a tour of CHE and Zigmund Hall.
- The youth is required to present a letter stating why they would like to participate in the program, identifying both short and long-term goals in addition to strengths and areas of improvement. Youth must be willing to participate in the program and adhere to all requirements and expectations.
- If the pre-placement interview goes well, a second interview will be scheduled with the CHE Executive Director.
- The youth is further evaluated as to his/her ability to utilize the program and benefit from independent living.



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## Expectations of Youth

- Verbalize a desire to adhere to program requirements with a personal commitment from the youth
- Must have sufficient self-control, working toward a higher level of independence
- Maintain a healthy and clean-living environment within their apartment
- Required to have their own cell phone to communicate with agency staff
- Required to order their own food, cleaning products and personal care items through a contracted food service company which is covered by CHE
- Employed youth are required to save a percentage of their earnings
- Youth are provided a monthly bus pass when sign-outs are approved
- Expected to take the bus to and from work, school, and activities.
- Expected to participate and be compliant with court ordered services